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FISCAL IMPACT STATEMENT

LS 6938

BILL NUMBER: SB 527

NOTE PREPARED: Jan 11, 2007

BILL AMENDED:

SUBJECT: Academic Progress Test.

FIRST AUTHOR: Sen. Waterman

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: ☒ **GENERAL**
DEDICATED
☒ **FEDERAL**

IMPACT: State

Summary of Legislation: The bill replaces the ISTEP test program with the Measures of Academic Progress (MAP) assessment system. The bill repeals a definition concerning the ISTEP test program. The bill makes conforming changes.

Effective Date: July 1, 2007.

Explanation of State Expenditures: *Summary:* The cost to replace ISTEP with MAP assessments is currently indeterminable and would depend on any future contractual arrangements between the Department of Education and the Northwest Evaluation Association (NWEA).

It is likely a pilot examination would need to be administered to Indiana students to make a determination on the MAP's validity, reliability, and cut scores to meet the Indiana Academic Standard. Funds currently earmarked for ISTEP examination development and administration could be used as a funding source for the MAP. If current levels of funding for ISTEP were not sufficient to implement the MAP assessments, then ultimately, the source of funds and resources required to satisfy the requirements of this bill would depend upon legislative and administrative actions.

Background:

ISTEP Contract- The current ISTEP contract with CTB McGraw-Hill was extended for FY 2007. The cost in the contract extension to provide the English/LA and Math portions of ISTEP is \$27.3 M. The contracted cost to provide the Science portion of ISTEP for FY 2007 is \$3.3 M.

NWEA and MAP- The NWEA was founded in 1977. The NWEA currently has 2,400 partnering school districts and more than 2 million students participating in NWEA assessments. The NWEA reports that MAP assessments are offered in Reading, Language Usage, Math, and Science. The MAP, according to the NWEA, are computerized, aligned with each state's measurement scales and content standards, and are often used as an indicator of preparedness for state assessments. The MAP can be given up to four times per school year to provide a measurement of academic growth. The MAP reports scores as norm-referenced, achievement, and growth. Educators generally use the MAP to identify areas of instructional need and achieved learning.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education.

Local Agencies Affected: Schools.

Information Sources: Current ISTEP contract; NWEA website: www.nwea.org.

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